

Hi! I'm Russ:

**Visitor Services Intern at the Prairie Wetlands
Learning Center, Fergus Falls, MN**





From Whence I Came

The Bay Area: a place of wild lands, wilder cities, suburban sprawl and blessedly large libraries.

Carleton College Class of 2013



Environmental Studies
Concentration: Conservation & Development



A place where the ecstatic idealism of the students is surpassed only by that of the professors



Average Winter
Term Temperature:
-22° (my estimate)

More Carleton graduates obtain
P.h.D.'s, National Science Foundation
Fellowships, and Rhodes scholarships
per capita than any other school
A serious yet artsy-fartsy student body
that has a tendency towards silliness

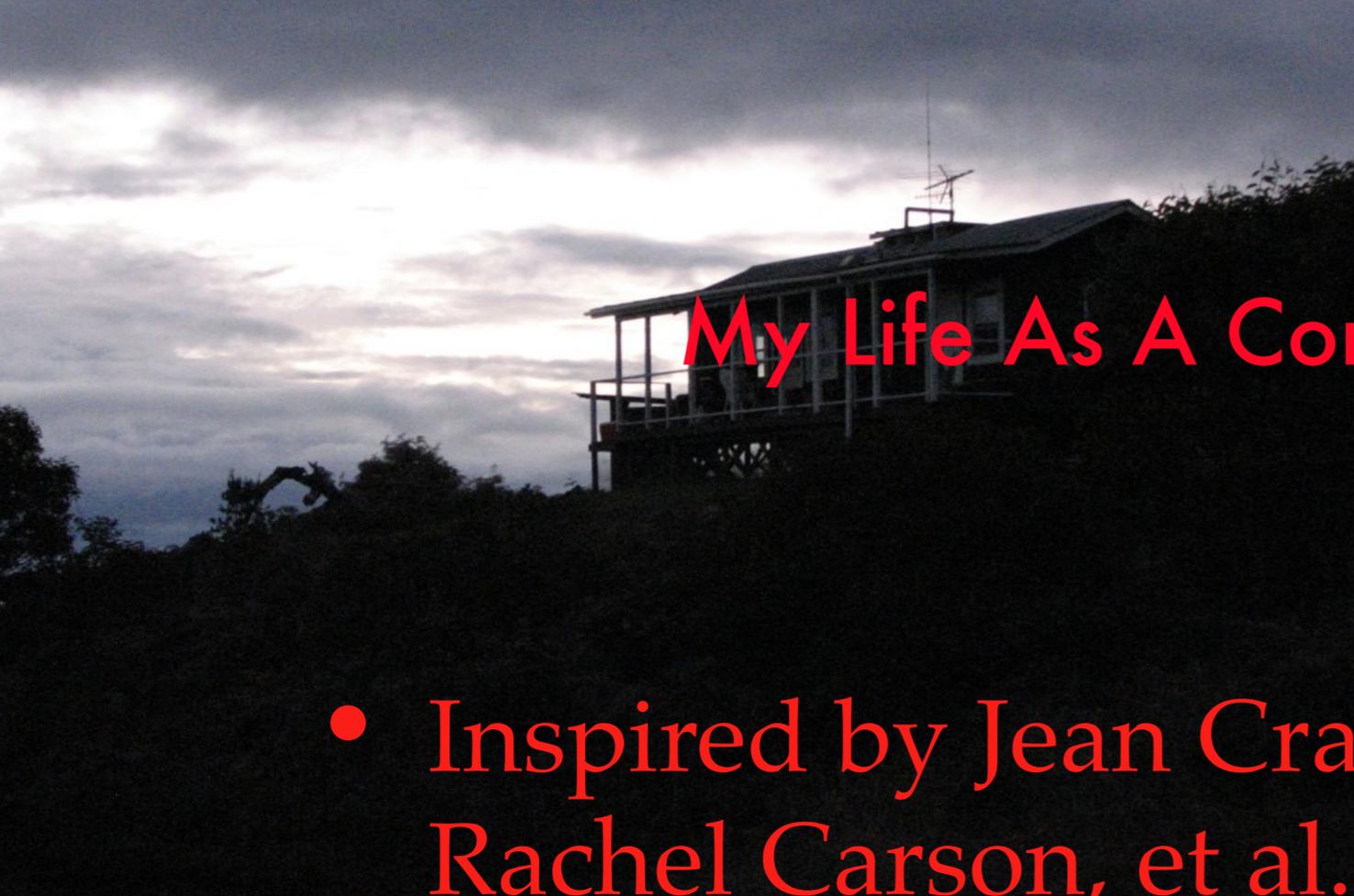


9:1 Student to faculty ratio, very diverse campus





First rain of spring at Carleton, as viewed from the library



My Life As A Conservationist

- Inspired by Jean Craighead George, Rachel Carson, et al.

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- 2005-9: Volunteered with Baron Horiuchi, Horticulturalist at Hakalau Forest NWR



My Life As A Conservationist

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- A photograph of a Nene goose standing in a field. The goose has a black head and neck with white and black striped patterns. It is standing on a dirt path with sparse vegetation. In the background, there is a hillside with a house and trees.
- Nene goose
 - State bird of Hawaii
 - “We do dis foh dah birds!” --Baron Horiuchi
 - Hakalau NWR protects 9 endangered bird and an endangered bat species



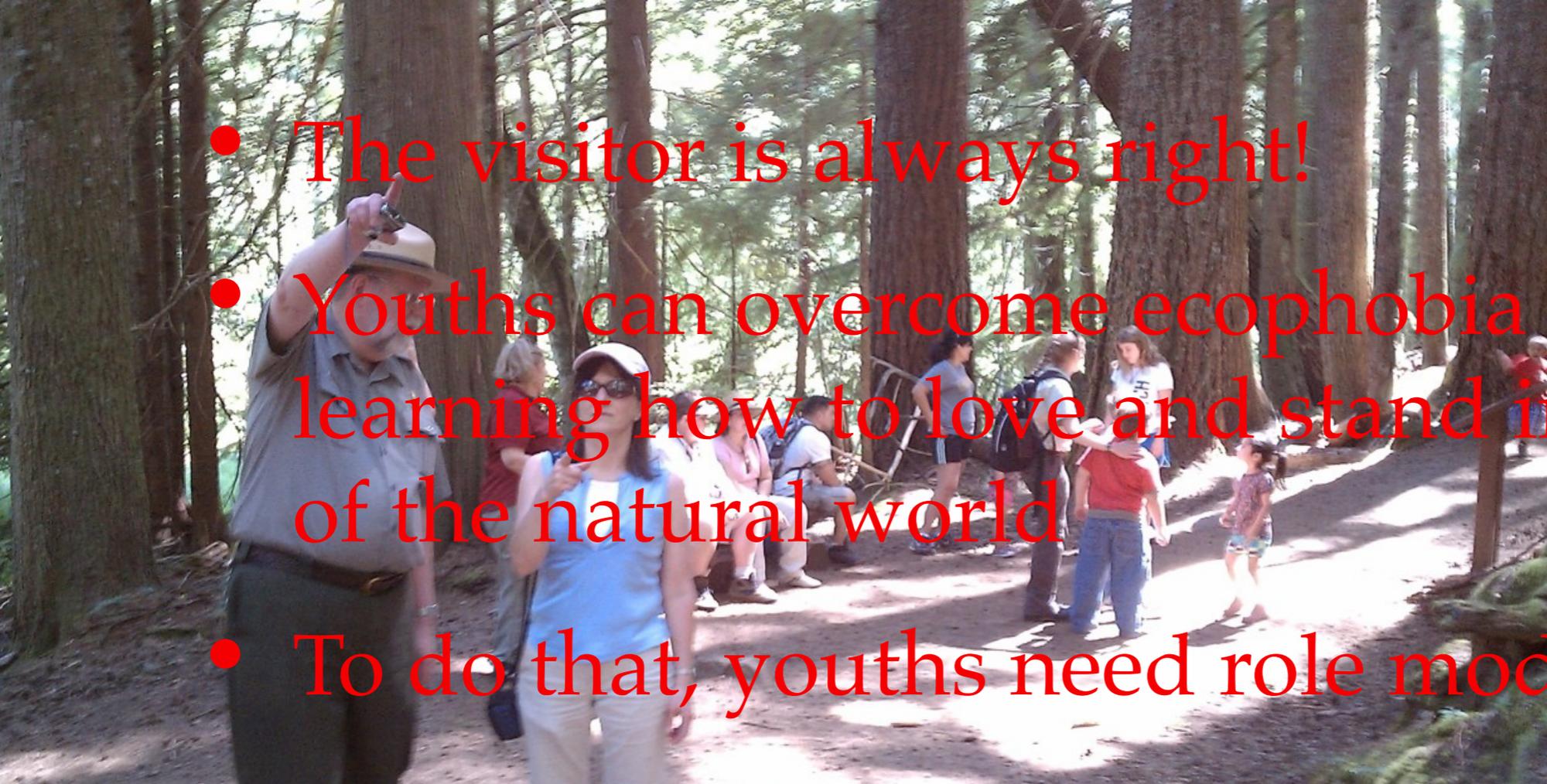
- Student Conservation Association Urban Outreach Intern at Mt. Rainier National Park, lived in Longmire, WA (inside the park)



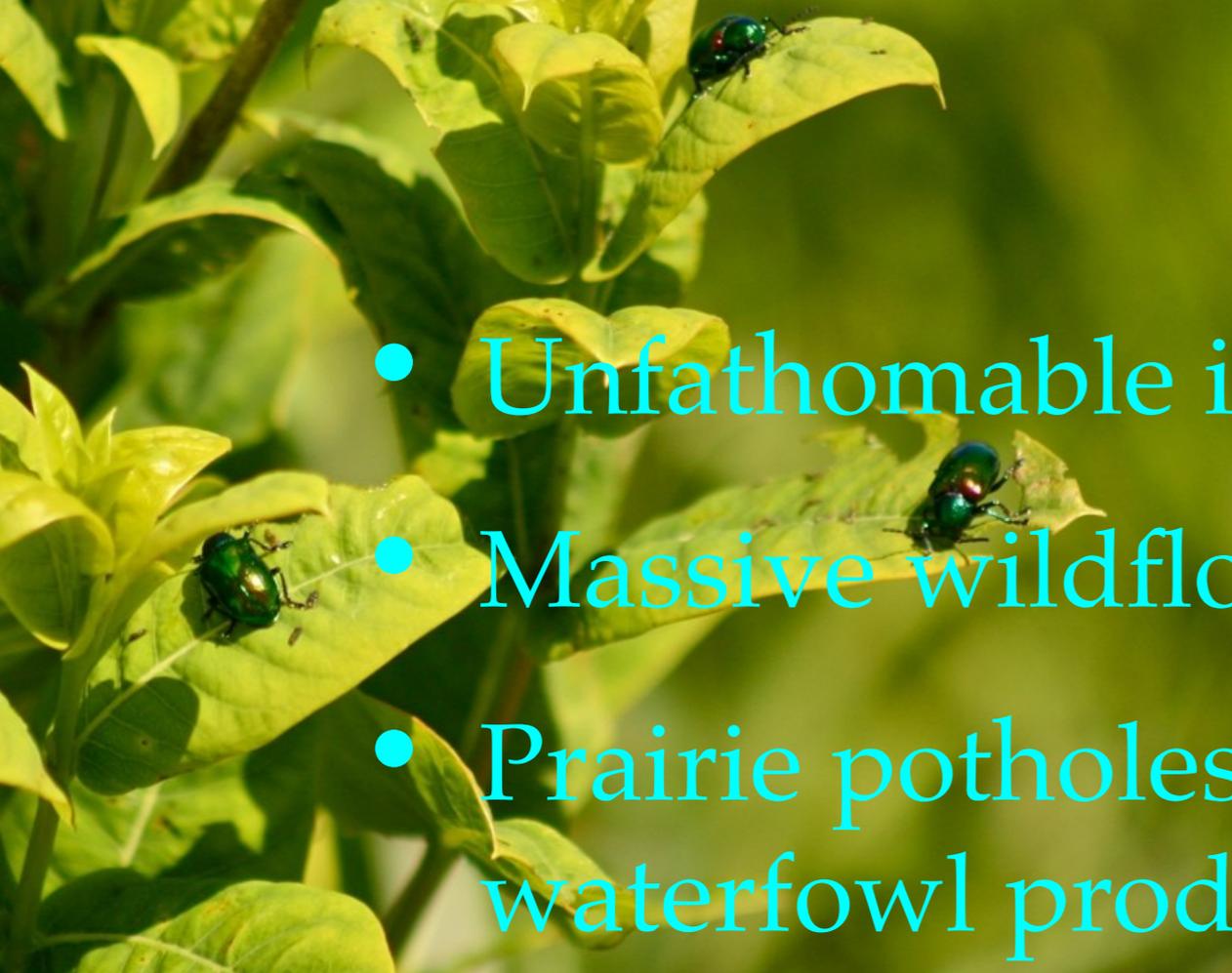
- Volunteer with Trails, Revegetation, Interpretation, Meadow Rover, Citizen Science, Search & Rescue crews

- <500 volunteer hours clocked, countless miles hiked





- The visitor is always right!
- Youths can overcome ecophobia by learning how to love and stand in awe of the natural world
- To do that, youths need role models



- Unfathomable invertebrate diversity
- Massive wildflower meadows
- Prairie potholes are critical habitat for waterfowl production



- At the PWLC, the USFWS is supporting high-quality environmental education, using pre-existing networks like the school district, summer camps, teacher training



High degree of community involvement & support

Also, teacher training!





• Outdoor Environmental Education=> love love love



